



Midland Public Schools

Inspiring Excellence

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Chestnut Hill Elementary

2015-2016

Annual Education Report

December 22, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Chestnut Hill Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mrs. Tracy Renfro, renfrot@midlandps.org, 989-923-6634 for assistance.

The AER is available for you to review electronically by visiting the following website: <https://goo.gl/Xo6DYW> or you may review a copy in our main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. Our school has not been given one of these labels.

Although the achievement gap is narrowing, between the top 30% of highest achieving students and the bottom 30% of lowest achieving students across the tested subjects (mathematics, reading, science, social studies and writing; as appropriate for the school grade levels tested), this continues to be the key challenge for our school.

As an authorized International Baccalaureate (IB) Primary Years Program (PYP) School, staff will continue to refine the Program of Inquiry (POI) which integrates the six IB trans-disciplinary themes with the adopted curriculum of Midland Public Schools. The aim of the IB program is to engage learners through experiences that are authentic 21st Century relevant, trans-disciplinary and to move the learner beyond knowledge acquisition to meaningful action. In the age of Common Core State Standards, Next Generation Science Standards, Social Studies C3 Framework, 21st Century Learning Skills, and College and Career Ready, the underpinnings of the IB PYP provide a solid foundation for helping achieve our Midland Public Schools' Vision and Chestnut Hill Elementary Mission Statements for our students.

Process for assigning pupils

School attendance boundaries are set by the Board of Education. All students living in the attendance area of a school attend that school unless the Schools of Choice option is selected.

Status of the 3-5 year school improvement plan

The target area for the Chestnut Hill Elementary School Improvement Plan was for Students to meet or exceed MSTEP and District assessments from the previous year. The School Improvement Team monitored progress to maintain district alignment with the District's goals. MSTEP data and results from District testing in math and reading for grades 1-5 were analyzed to determine students' needs. The area of emphasis was on narrowing the achievement gap between the highest achieving and lowest achieving students. The complete school improvement plan is available at Chestnut Hill Elementary School, the Midland Public Schools' Administration Center, and the Midland County Educational Service Agency. The plan will be reviewed and revised annually as needed.

Our School Improvement Plan for 2016-2017 was approved by the MPS Board of Education. The plan includes academic goals for the four core curricular areas and is reviewed and revised upon the conclusion of the school year. A complete copy of our plan is on file in the school office and available for viewing at <http://midps.org/che>.

Description of each specialized school

There are no specialized schools in the Midland Public Schools.

Core Curriculum

A copy of the core curriculum may be obtained from the curriculum office at the MPS Administration Center. The core curriculum is fully implemented. There are no variances from the state's model.

Local competency test results or national achievement test results

District 2015-16 Summary						
	Mathematics		Literacy			
	# Tested	% Meeting Standard	Reading Comprehension		Writing	
			# Tested	% Meeting Standard	# Tested	% Meeting Standard
Grade K	545	91.0%	545	86.2%	545	93.2%
Grade 1	487	88.3%	496	87.7%	496	83.7%
Grade 2	490	92.7%	500	89.6%	499	85.0%
Grade 3	542	83.2%	552	85.2%	549	82.2%
Grade 4	508	78.9%	517	80.1%	517	84.1%
Grade 5	518	79.3%	524	85.7%	524	87.2%
Total (Does not include K)	2545	84.4%	2589	85.6%	2585	84.4%

Chestnut Hill 2015-16 Summary						
	Mathematics		Literacy			
	# Tested	% Meeting Standard	Reading Comprehension		Writing	
			# Tested	% Meeting Standard	# Tested	% Meeting Standard
Grade K	95	87.4%	95	84.2%	95	89.5%
Grade 1	59	96.6%	57	91.2%	59	88.1%
Grade 2	48	97.9%	48	93.8%	48	97.9%
Grade 3	69	95.7%	69	92.8%	69	97.1%
Grade 4	67	94.0%	69	88.4%	69	89.9%
Grade 5	67	59.7%	68	83.8%	68	89.7%
Total (Does not include K)	310	88.1%	311	89.7%	313	92.3%

District 2014-15 Summary						
	Mathematics		Literacy			
	# Tested	% Meeting Standard	Reading Comprehension		Writing	
	# Tested	% Meeting Standard	# Tested	% Meeting Standard	# Tested	% Meeting Standard
Grade K	514	87.4%	514	81.7%	514	92.6%
Grade 1	511	90.0%	505	87.3%	505	84.2%
Grade 2	539	92.9%	541	91.1%	541	83.7%
Grade 3	502	83.9%	507	85.0%	507	82.8%
Grade 4	501	77.4%	504	75.0%	504	84.1%
Grade 5	544	86.2%	548	88.5%	548	87.6%
Total (Does not include K)	2597	86.2%	2605	85.5%	2605	84.5%

Chestnut Hill 2014-15 Summary						
	Mathematics		Literacy			
	# Tested	% Meeting Standard	Reading Comprehension		Writing	
	# Tested	% Meeting Standard	# Tested	% Meeting Standard	# Tested	% Meeting Standard
Grade K	72	79.2%	72	62.5%	72	86.1%
Grade 1	72	94.4%	70	88.6%	70	84.3%
Grade 2	73	98.6%	73	89.0%	73	84.9%
Grade 3	69	97.1%	70	95.7%	70	90.0%
Grade 4	69	94.2%	69	89.9%	69	87.0%
Grade 5	72	81.9%	73	89.0%	73	98.6%
Total (Does not include K)	355	93.2%	355	90.4%	355	89.0%

Number and Percentage of students represented by parents at conferences

	Fall	Spring
2014-2015	372, 82%	323, 72%
2015-2016	426, 92%	304, 67%

Chestnut Hill continues to strive to provide a dynamic, world-class education. Staff members work alongside community members to provide new challenges and opportunities for all students. We are proud of our students and staff members for their continued academic achievements and successes. We will continue to focus on 100% achievement of our school improvement goals, closing the achievement gap, and maximizing learning for each and every student.

Sincerely,

Mrs. Tracy Renfro
Chestnut Hill Elementary