



Midland Public Schools

Inspiring Excellence

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Eastlawn Elementary 2015-2016 Annual Education Report

December 22, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Eastlawn Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Shannon Blasy, blasysm@midlandps.org, 989-923-7122 for assistance.

The AER is available for you to review electronically by visiting the following website: <https://goo.gl/na8WSB> or you may review a copy in our main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

For 2015-16, Eastlawn Elementary School made Adequate Yearly Progress (AYP) in the tested subjects (mathematics, reading, science, social studies and writing; as appropriate for the school grade levels tested). While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

In addition, Eastlawn Elementary continues the process to become an International Baccalaureate (IB) Primary Years Program (PYP) World School. During this third year, we are incorporating IB PYP Unit Planners encompassing the Learner Profile, all subject areas and continuously connecting to the community and the world around us. The aim of the IB program is to engage learners through experiences that are authentic 21st Century relevant and transdisciplinary to move the learner beyond knowledge acquisition to meaningful action.

The key challenge that Eastlawn Elementary faces includes increasing adequate yearly progress for our subgroups. Utilizing the IB Primary Years Program and also initiating STEM curriculum with hands on

learning and problem solving will contribute to our student’s success. The use of the Eastlawn Community School Model and the support given to students and families to ensure that students are attending school and meeting basic needs will also support student learning.

State law requires that we also report additional information.

Process for assigning pupils

School attendance boundaries are set by the Board of Education. All students living in the attendance area of a school attend that school unless the Schools of Choice option is selected.

Status of the 3-5 year school improvement plan

Our School Improvement Plan for 2015-2016 was approved by the MPS Board of Education. The plan includes academic goals for the four core curricular areas and is reviewed and revised upon the conclusion of the school year. A complete copy of our plan is on file in the school office and available for viewing at the <https://ele.midlandps.org/>

Description of each specialized school

There are no specialized schools in the Midland Public Schools.

Core Curriculum

A copy of the core curriculum may be obtained from the curriculum office at the MPS Administration Center.

Local competency test results or national achievement test results

| District 2015-16 Summary | | | | | | |
|--------------------------------------|-------------|--------------------|-----------------------|--------------------|----------|--------------------|
| | Mathematics | | Literacy | | | |
| | # Tested | % Meeting Standard | Reading Comprehension | | Writing | |
| | # Tested | % Meeting Standard | # Tested | % Meeting Standard | # Tested | % Meeting Standard |
| Grade K | 545 | 91.0% | 545 | 86.2% | 545 | 93.2% |
| Grade 1 | 487 | 88.3% | 496 | 87.7% | 496 | 83.7% |
| Grade 2 | 490 | 92.7% | 500 | 89.6% | 499 | 85.0% |
| Grade 3 | 542 | 83.2% | 552 | 85.2% | 549 | 82.2% |
| Grade 4 | 508 | 78.9% | 517 | 80.1% | 517 | 84.1% |
| Grade 5 | 518 | 79.3% | 524 | 85.7% | 524 | 87.2% |
| Total (Does not include K) | 2545 | 84.4% | 2589 | 85.6% | 2585 | 84.4% |
| Eastlawn 2015-16 Summary | | | | | | |

| | Mathematics | | Literacy | | | |
|---|-------------|--------------------|-----------------------|--------------------|----------|--------------------|
| | # Tested | % Meeting Standard | Reading Comprehension | | Writing | |
| | | | # Tested | % Meeting Standard | # Tested | % Meeting Standard |
| Grade K | 49 | 83.7% | 49 | 65.3% | 49 | 89.8% |
| Grade 1 | 63 | 79.4% | 63 | 76.2% | 63 | 73.0% |
| Grade 2 | 57 | 86.0% | 57 | 78.9% | 56 | 69.6% |
| Grade 3 | 61 | 83.6% | 61 | 75.4% | 61 | 65.6% |
| Grade 4 | 55 | 69.1% | 55 | 81.8% | 55 | 69.1% |
| Grade 5 | 51 | 80.4% | 54 | 87.0% | 54 | 79.6% |
| Total <small>(Does not include K)</small> | 287 | 79.8% | 290 | 79.6% | 289 | 71.3% |

Number and Percentage of students represented by parents at conferences

| | Fall | Spring |
|------------------|-----------|-----------|
| 2014-2015 | 281 (77%) | 349 (91%) |
| 2015-2016 | 278 (82%) | 168 (50%) |

At Eastlawn Elementary, we are proud of our students and their academic achievement and strive for continued improvement. The teaching staff will focus on School Improvement goals and maximize learning for each and every student.

Sincerely,

Shannon Blasy
Eastlawn Elementary