



Midland Public Schools

Inspiring Excellence

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Jefferson Middle School 2015-2016 Annual Education Report

December 22, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Jefferson Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Ted Davis at davistw@midlandps.org or 989-923-5580 for assistance.

The AER is available for you to review electronically by visiting the following website: <https://goo.gl/OoKH19> or you may review a copy in our main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

The State of Michigan changed their summative achievement test from the MEAP to the M-STEP in 2015. In the Spring of 2015 our students took the M-STEP test for the first time. The M-STEP results indicated Jefferson to be above the state average in all achievement areas assessed. We will use this data to target our instructional efforts in the classroom to decrease the achievement gap between our top 30% and our bottom 30%. We appreciate the continued support of parents and our community in this effort.

State law requires that we also report additional information.

Process for assigning pupils

School attendance boundaries are set by the Board of Education. All students living in the attendance area of a school attend that school unless the Schools of Choice option is selected.

Status of the 3-5 year school improvement plan

Jefferson Middle School reviews and develops new school improvement goals on an annual basis. Staff and other stakeholders took part in the development of the 2015-2016 School Improvement Plan (including goal setting) during the most recent school improvement plan cycle (at the end of the 2015-2016 school year). Jefferson Middle School's goal is to develop life-long student learners and move toward 100% proficiency in all academic areas. All four core subject areas have been addressed in the school improvement plan along with strategies to address academically low-achieving students.

Our School Improvement Plan for 2015-2016 was approved by the MPS Board of Education. The plan includes academic goals for the four core curricular areas and is reviewed and revised upon the conclusion of the school year. A complete copy of our plan is on file in the school office and available for viewing at the <https://www.jms.midlandps.org>

Description of each specialized school

There are no specialized schools in the Midland Public Schools.

Core Curriculum

A copy of the core curriculum may be obtained from the curriculum office at the MPS Administration Center. The core curriculum is fully implemented. There are no variances from the state's model.

Local competency test results or national achievement test results: The following table lists the percentage of students receiving passing grades within a content area.

	English	Mathematics	Science	Social Studies
Semester 1	98.22%	97.56%	97.41%	97.96%
Semester 2	97.26%	97.01%	97.64%	97.06%
15-16 Total	97.74%	97.29%	97.53%	97.51%

Number and Percentage of students represented by parents at conferences

	Fall	Spring
2014-2015	(856), (98.6%)	(863), (99.8%)
2015-2016	(896), (99.7%)	(903), (98.56%)

At Jefferson Middle School, we are proud of our student achievement and accomplishments. However, we are not content. Jefferson Middle School joined the High Reliability Schools Network to utilize their research to identify leading and lagging indicators for effective school improvement. Jefferson will use the data provided to drive their future school improvement efforts. Jefferson will be in the process of implementing Professional Learning Communities so teachers can engage in meaningful, regular collaborative work to improve instructional practices.

Our parent organization, JPAC, supports our teachers with additional funds to provide opportunities for staff and students. Jefferson is a family who values student growth and achievement. We welcome you to contact us at any time to discuss our offerings.

Sincerely,

Ted Davis, Principal
Jefferson Middle School