



# Midland Public Schools

## *Inspiring Excellence*

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### **Northeast Middle School 2015-2016 Annual Education Report**

December 22, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Northeast Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Dirk R. DeBoer, Principal (989-923-5776) for assistance.

The AER is available for you to review electronically by visiting the following website: <https://goo.gl/pukWOL> or you may review a copy in our main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Although Northeast students continue to perform higher in core areas than the state averages, we are not satisfied as a school community with our current status. Northeast Middle School joined the High Reliability Schools Network to utilize their research base for effective school improvement. As a result, we have implemented procedures for more shared leadership in the building. Input from staff, students and parents is regularly solicited and utilized regarding their perceptions of the functioning of the school. In addition, we started Professional Learning Communities so teachers could engage in meaningful, regular collaborative work to improve instructional practices. These developments have been embraced by the staff and cause great excitement for our future.

State law requires that we also report additional information.

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### **Process for assigning pupils**

School attendance boundaries are set by the Board of Education. All students living in the attendance area of a school attend that school unless the Schools of Choice option is selected.

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### **Status of the 3-5 year school improvement plan**

Northeast Middle School reviews and develops new school improvement goals on an annual basis. Staff and other stakeholders took part in the development of the 2015-2016 School Improvement Plan (including goal setting) during the most recent school improvement plan cycle (at the end of the 2014-2015 school year). Northeast Middle School's goals for the current plan year call for all students to be proficient in the core subjects (math, ELA, science, and social studies). All four core subject areas have been addressed in the school improvement plan along with strategies to address academically low-achieving students.

Our School Improvement Plan for 2015-2016 was approved by the MPS Board of Education. The plan includes academic goals for the four core curricular areas and is reviewed and revised upon the conclusion of the school year. A complete copy of our plan is on file in the school office and available for viewing on the school website: <http://midps.org/nms>.

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### **Description of each specialized school**

There are no specialized schools in the Midland Public Schools.

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### **Core Curriculum**

A copy of the core curriculum may be obtained from the curriculum office at the MPS Administration Center. The core curriculum is fully implemented. There are no variances from the state's model.

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### **Local competency test results or national achievement test results**

#### **Passing Percentage for Four Core Content Areas**

	<b>English</b>	<b>Mathematics</b>	<b>Science</b>	<b>Social Studies</b>
Semester 1	95.29%	93.93%	89.62%	93.93%
Semester 2	94.82%	91.91%	92.19%	91.46%
15-16 Total	95.06%	92.92%	90.90%	92.70%

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**Number and Percentage of students represented by parents at conferences**

	<b>Fall</b>	<b>Spring</b>
<b>2014-2015</b>	(779) (83%)	(576), (61%)
<b>2015-2016</b>	(636) (66%)	(463) (48%)

The entire Northeast Middle School Community works together to provide the best educational opportunities for our students. Last year we embarked on the journey to become a High Reliability School (HRS) as recognized by the Marzano Research Institute. We were able to attain Level 1 status (Safe and Collaborative Culture) by April of 2016. This is a credit to our teachers, students and parents for working together to work collaboratively to improve academic and behavioral outcomes. This year we are working on Levels 2 (Effective Teaching in Every Classroom) and 3 (Guaranteed and Viable Curriculum). We have implemented Professional Learning Communities for our teachers as a vehicle for expanding pedagogical practices and analyzing and improving our curriculum. As we implement more and more elements of the HRS framework at a high level, we expect our student outcomes to improve and our achievement gap to be significantly reduced.

Sincerely,

Dirk R. DeBoer  
Principal, Northeast Middle School