



Midland Public Schools

Inspiring Excellence

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Siebert Elementary School 2015-2016 Annual Education Report

December 22, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Siebert Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Paul Schroll, schrollpa@midlandps.org, 989-923-7835 for assistance.

The AER is available for you to review electronically by visiting the following website: <https://goo.gl/m02cgm> Or you may review a copy in our main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Siebert continues to work actively to address the achievement gap between our highest achieving students and our lowest achieving students, as well as overall student achievement. Our school improvement plan for this year includes strategies to address the achievement gap and to improve the performance of all students.

These strategies include the continuation of co-teaching teams at 3rd, 4th and 5th grades, which will allow for an extra teacher to be present in specific classrooms at each grade level for core content instruction. We are also continuing an after school Intervention program at no cost to families for identified at-risk students. We also have added additional writing assignments in the content areas, monthly writing incentives in grades K-3, and additional writing assessments three times a year. For reading we are increasing the amount of non-fiction text students read. Our data meetings will continue each month to track student progress.

Siebert Elementary School will complete the process to become an International

Baccalaureate (IB) Primary Years Program (PYP) World School in 2016-17. To prepare for our candidacy, we developed curriculum within the PYP framework. The aim of the IB program is to engage learners through experiences that are authentic 21st Century relevant and transdisciplinary to move the learner beyond knowledge acquisition to meaningful action.

State law requires that we also report additional information.

Process for assigning pupils

School attendance boundaries are set by the Board of Education. All students living in the attendance area of a school attend that school unless the Schools of Choice option is selected.

Status of the 3-5 year school improvement plan

The Siebert Elementary School Improvement Plan was developed through the disaggregation of data that focused on student achievement, facilities, and parent/staff/student concerns. The goal for the plan was for students to meet or exceed assessment scores on the M-STEP and District assessments from the previous year and to reduce the achievement gap. The School Improvement Team monitored progress to maintain district alignment with the District's goals. M-STEP data has not been collected long enough (only two years) to see trends, however data and results from District testing in math and reading for grades 1-5 were analyzed to determine students' needs.

Our School Improvement Plan for 2015-2016 was approved by the MPS Board of Education. The plan includes academic goals for the four core curricular areas and will be reviewed and revised upon the conclusion of the school year. A complete copy of our plan is on file in the school office and available for viewing. It is also available on the Siebert Elementary School website <http://midps.org/sbe>.

Description of each specialized school

There are no specialized schools in the Midland Public Schools.

Core Curriculum

A copy of the core curriculum may be obtained from the curriculum office at the MPS Administration Center. The core curriculum is fully implemented. There are no variances from the state's model.

Local competency test results or national achievement test results

| District 2015-16 Summary | | | | | | |
|--------------------------------------|--------------------|--------------------|-----------------------|--------------------|----------|--------------------|
| | Mathematics | | Literacy | | | |
| | # Tested | % Meeting Standard | Reading Comprehension | | Writing | |
| | | | # Tested | % Meeting Standard | # Tested | % Meeting Standard |
| Grade K | 545 | 91.0% | 524 | 86.7% | 545 | 93.2% |
| Grade 1 | 487 | 88.3% | 496 | 87.7% | 496 | 83.7% |
| Grade 2 | 490 | 92.7% | 500 | 89.6% | 499 | 85.0% |
| Grade 3 | 542 | 83.2% | 552 | 85.2% | 549 | 82.2% |
| Grade 4 | 508 | 78.9% | 517 | 80.1% | 517 | 84.1% |
| Grade 5 | 518 | 79.3% | 524 | 85.7% | 524 | 87.2% |
| Total (Does not include K) | 2545 | 84.4% | 2589 | 85.6% | 2585 | 84.4% |

| Siebert 2015-16 Summary | | | | | | |
|--------------------------------------|--------------------|--------------------|-----------------------|--------------------|----------|--------------------|
| | Mathematics | | Literacy | | | |
| | # Tested | % Meeting Standard | Reading Comprehension | | Writing | |
| | | | # Tested | % Meeting Standard | # Tested | % Meeting Standard |
| Grade K | 103 | 95.1% | 103 | 93.2% | 103 | 97.1% |
| Grade 1 | 84 | 83.3% | 85 | 91.8% | 83 | 80.7% |
| Grade 2 | 98 | 88.8% | 97 | 93.8% | 97 | 89.7% |
| Grade 3 | 105 | 81.0% | 106 | 84.9% | 106 | 83.0% |
| Grade 4 | 88 | 73.9% | 90 | 76.7% | 90 | 90.0% |
| Grade 5 | 107 | 78.5% | 107 | 88.8% | 107 | 83.2% |
| Total (Does not include K) | 482 | 81.1% | 485 | 87.2% | 483 | 85.3% |

Number and Percentage of students represented by parents at conferences

| | Fall | Spring |
|------------------|-------------|---------------|
| 2014-2015 | 509, 88% | 474, 82% |
| 2015-2016 | 513, 81.9% | 482, 76.9% |

Sincerely,

Paul Schroll
 Siebert Elementary School