



Midland Public Schools

Inspiring Excellence

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Woodcrest Elementary 2015-2016 Annual Education Report

December 22, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Woodcrest Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Jeff Pennex at 989-923-7945 or pennexja@midlandps.org for assistance.

The AER is available for you to review electronically by visiting the following website: <https://goo.gl/AD3huk> or you may review a copy in our main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of the labels mentioned above.

An area of emphasis for our school will be to continue to narrow the achievement gap between the top 30% of highest achieving students and the bottom 30% of lowest achieving students across tested subjects (mathematics, reading, science, social studies and writing).

An additional area of emphasis for this school year will be to increasingly incorporate inquiry based teaching and learning philosophies into programming that is offered to students. As an authorized International Baccalaureate (IB) Primary Years Program (PYP) school, these philosophies need to continually grow in the use across all curricular areas. Staff will also continue to develop and revise the Program of Inquiry (POI) which integrates the six IB trans-disciplinary themes with the adopted curriculum of Midland Public Schools. The aim of the overall IB program is to engage learners through experiences that are authentic, relevant, trans-disciplinary and move learners beyond knowledge acquisition to meaningful action.

State law requires that we also report additional information.

Process for assigning pupils

School attendance boundaries are set by the Board of Education. All students living in the attendance area of a school attend that school unless the Schools of Choice option is selected.

Status of the 3-5 year school improvement plan

Our School Improvement Plan for 2015-2016 was approved by the MPS Board of Education. The plan includes academic goals for the four core curricular areas and is reviewed and revised upon the conclusion of the school year. A complete copy of our plan is on file in the school office and is available for viewing at <http://midps.org/wce>.

Description of each specialized school

There are no specialized schools in the Midland Public Schools.

Core Curriculum

A copy of the core curriculum may be obtained from the curriculum office at the MPS Administration Center. The core curriculum is fully implemented. There are no variances from the state's model.

Local competency test results or national achievement test results

District 2015-16 Summary						
	Mathematics		Literacy			
	# Tested	% Meeting Standard	Reading Comprehension		Writing	
	# Tested	% Meeting Standard	# Tested	% Meeting Standard	# Tested	% Meeting Standard
Grade K	545	91.0%	545	86.2%	545	93.2%
Grade 1	487	88.3%	496	87.7%	496	83.7%
Grade 2	490	92.7%	500	89.6%	499	85.0%
Grade 3	542	83.2%	552	85.2%	549	82.2%
Grade 4	508	78.9%	517	80.1%	517	84.1%
Grade 5	518	79.3%	524	85.7%	524	87.2%
Total (Does not include K)	2545	84.4%	2589	85.6%	2585	84.4%
Woodcrest 2015-16 Summary						
	Mathematics		Literacy			
	# Tested	% Meeting Standard	Reading Comprehension		Writing	
	# Tested	% Meeting Standard	# Tested	% Meeting Standard	# Tested	% Meeting Standard
Grade K	87	92.0%	86	83.7%	86	91.9%

Grade 1	94	85.1%	94	84.0%	94	85.1%
Grade 2	90	95.6%	91	95.6%	91	92.3%
Grade 3	102	82.4%	106	82.1%	103	86.4%
Grade 4	87	90.8%	88	75.0%	88	92.0%
Grade 5	96	88.5%	99	88.9%	99	92.9%
Total (Does not include K)	469	88.3%	478	85.1%	475	89.7%

District 2014-15 Summary						
	Mathematics		Literacy			
	# Tested	% Meeting Standard	Reading Comprehension		Writing	
			# Tested	% Meeting Standard	# Tested	% Meeting Standard
Grade K	514	87.4%	514	81.7%	514	92.6%
Grade 1	511	90.0%	505	87.3%	505	84.2%
Grade 2	539	92.9%	541	91.1%	541	83.7%
Grade 3	502	83.9%	507	85.0%	507	82.8%
Grade 4	501	77.4%	504	75.0%	504	84.1%
Grade 5	544	86.2%	548	88.5%	548	87.6%
Total (Does not include K)	2597	86.2%	2605	85.5%	2605	84.5%

Woodcrest 2014-15 Summary						
	Mathematics		Literacy			
	# Tested	% Meeting Standard	Reading Comprehension		Writing	
			# Tested	% Meeting Standard	# Tested	% Meeting Standard
Grade K	95	89.5%	96	88.5%	96	94.8%
Grade 1	88	92.0%	87	89.7%	87	90.8%
Grade 2	104	94.2%	104	92.3%	104	90.4%
Grade 3	86	77.9%	86	81.4%	86	83.7%
Grade 4	97	94.8%	96	74.0%	96	92.7%
Grade 5	95	95.8%	97	90.7%	97	90.7%
Total (Does not include K)	470	91.3%	470	85.8%	470	89.8%

District 2013-14 Summary						
	Mathematics		Literacy			
	# Tested	% Meeting Standard	Reading Comprehension		Writing	
			# Tested	% Meeting Standard	# Tested	% Meeting Standard
Grade K	513	89.3%	512	87.3%	512	91.2%
Grade 1	557	88.7%	551	90.4%	552	81.7%
Grade 2	511	91.8%	502	91.6%	501	88.6%
Grade 3	497	86.3%	498	85.3%	497	82.7%
Grade 4	534	86.5%	537	79.1%	536	82.6%
Grade 5	533	82.7%	531	86.8%	532	88.7%

Total (Does not include K)	2632	87.2%	2619	86.6%	2618	84.8%
Woodcrest 2013-14 Summary						
	Mathematics		Literacy			
			Reading Comprehension		Writing	
	# Tested	% Meeting Standard	# Tested	% Meeting Standard	# Tested	% Meeting Standard
Grade K	92	88.0%	91	90.1%	91	92.3%
Grade 1	107	84.1%	107	92.5%	107	81.3%
Grade 2	75	94.7%	74	94.6%	74	95.9%
Grade 3	92	88.0%	93	87.1%	92	85.9%
Grade 4	91	98.9%	93	84.9%	93	87.1%
Grade 5	100	91.0%	101	89.1%	101	93.1%
Total (Does not include K)	465	91.0%	468	89.5%	467	88.2%

Number and Percentage of students represented by parents at conferences

	Fall	Spring
2014-2015	(478), (85%)	(422), (74%)
2015-2016	(542), (96%)	(413), (73%)

We are proud of our students and their academic achievement. We are also proud of becoming one of only twenty-six elementary schools in the entire state to become an authorized International Baccalaureate (IB) Primary Years Program (PYP) school. Our entire team will continue to focus on our school improvement goals and maximizing learning opportunities for all students.

Sincerely,

Jeff Pennex
Woodcrest Elementary